Vocabulary Instruction - 2nd
Grade Level: Second Grade
School: McKinley Elementary School
Location: Tacoma, Washington
Materials: *Wolf!* By Becky Bloom
Videographer: Dima Yaremenko
Elapsed Time: 7:52

Introduction:
The students have listened to the read aloud book, *Wolf!* by Becky Bloom. During the reading of the book, brief explanations of words were given. Three words were selected for explicit, robust vocabulary instruction: concentrate, impressed, and educated.

Focus: As you watch this video, ask yourself:
   1) What instructional steps were used to introduce each of the vocabulary words?
   2) What other good instructional practices did you observe?

Feedback:
1. What instructional steps were used to introduce each of the vocabulary words?
These instructional steps were used:
   a. Introduce the word.
   • Write the word on the board or show it on a screen.
   • Pronounce the word or guide students in using their decoding skills to determine the pronunciation of the word.
   • Have students pronounce the word, repeating the word a number of times if the word is unfamiliar or difficult to pronounce.
   b. Provide a student-friendly explanation of the word.
   • Be sure that the definition contains only known words and is easy to understand.
   c. Illustrate with examples.
   • The examples can be concrete, visual, or verbal.
   • Verbal examples were used to illustrate concentrate, impressed, and educated.
   d. Check students' understanding.
   • Use one of these methods:
      o Ask "deep processing questions".
      o Have students discern between examples and non-examples.

          o   Have students generate examples.

2. What other good instructional practices did you observe?

The instructor:

a.   Actively involved the students in the instruction using:

- Group responses (choral responses) when the answers were short and the same.
- Partner responses when the answers were long or different.
- Partner responses followed by individual turns.
- Thumbs up to indicate that they had an answer.

b.   Enriched the vocabulary instruction by:

- Infusing decoding in presentation of words by having students read the long words by parts.
- Involving the students in the examples.
- Providing multiple exposures to each word.
- Relating the words to their use in the read aloud book.
- Reviewing words at the end with simple word associations.
- Suggesting ways that the words could be used.

c. Coached students during partner responses allowing students to experience success when they answered in front of classmates.

NOTE: In the video entitled *Read Aloud – Wolf 2ⁿᵈ,* the students participate in the reading of the book, *Wolf!* After the read aloud, students are taught three words from the story as shown in this video.